

Gold Standards Summit AuD Program Survey

Welcome!

Welcome to the Gold Standards Summit AuD Program Survey. In preparation for the Gold Standards Summit 2009: Transforming Clinical Education in Audiology, the Gold Standards Summit Planning Task Force and the Education Committee of the American Academy of Audiology are seeking input from each Doctor of Audiology (AuD) program regarding pre-professional clinical education. This input will be shared with the Summit delegates to help shape the critical discussions at the Summit and its outcomes.

For the survey directions, click "Next."

Survey Directions

Each AuD program should complete just one survey. THE DEADLINE FOR COMPLETION IS NOVEMBER 2, 2008.

Throughout the survey, the term "AuD program faculty/staff" refers to those in your program who identify themselves as audiologists, hearing scientists, or hearing re/habilitation specialists.

The survey has 62 questions and is divided into six sections:

- Section 1: AuD Student Recruitment and Admissions
- Section 2: Pre-4th Year Clinical Practicum Experiences
- Section 3: Assessing Clinical Audiologic Skill
- Section 4: The 4th Year Externship
- Section 5: Academic Preparation for Clinical Practicum
- Section 6: Faculty Demographic Information

The majority of the questions have Yes/No or forced-choice responses. A couple questions have multiple components. Several questions provide you with an opportunity to describe or provide comments about your program.

You may stop at any point during the survey to discuss questions with colleagues and to gather information for your responses. To temporarily stop during the survey, first click "Next" on your current page. That will automatically save your responses. Then click "Exit this survey" found at the top right-hand corner on every page. When you are ready to return to the survey, click on the survey link in the email you received from us. You will re-enter the survey at the last "saved" point.

For information on the survey length, click "Next."

Survey Length

The Yes/No and forced-choice questions will take about 8-10 minutes to complete, not counting time for any data gathering or discussion among colleagues before responding. The length of time to complete the questions which ask for comments will depend on the details you provide about your program, including innovative methods, issues that have arisen, and potential solutions.

The survey is lengthy but the information has important applications towards understanding the current status of clinical education in audiology. Thank you for your time and your responses which will be so critical in planning for the future of AuD education.

To begin the survey, click "Next."

Section 1

You are now starting Section 1. This section has 12 questions (#s 1-12 out of 62 questions) which focus on AuD student recruitment and admissions.

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For Question #1, click "Next."

Section 1: AuD Student Recruitment and Admissions

1. The average number of applicants each year in our AuD program is:

0-25

26-50

51-75

76-100

101-125

126 or more

2. The average entering class size in our AuD program is:

0-2

3-5

6-9

10-15

16-20

21 or more

3. The average graduating class size in our AuD program is:

0-2

3-5

6-9

10-15

16-20

21 or more

Section 1: AuD Student Recruitment and Admissions

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4. Our AuD program generally matriculates a diverse class of AuD students by (check all that apply):

- Race/ethnicity
- Gender
- Age
- Hearing status
- Academic background and preparation
- Other
- None; our AuD program does not generally matriculate a diverse class of AuD students

If "Academic background and preparation" or "Other" checked, describe. If any diversity group checked, comment on strategies for recruiting a diverse student cohort:



Section 1: AuD Student Recruitment and Admissions

5. Our AuD program accepts applications from non-CSD (communication sciences and disorders) majors.

- Yes
- No
- No experience

6. Our AuD program actively recruits applications from non-CSD majors.

- Yes
- No
- Undecided
- No experience

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7. Our AuD program discourages applications from non-CSD majors.

Yes

No

Undecided

No Experience

Section 1: AuD Student Recruitment and Admissions

8. It is possible for a student with a non-CSD major to matriculate into our AuD program without a significant increase in the length of the program.

Yes

No

No Experience

9. It is difficult for a student with a non-CSD major to matriculate into our AuD program without a significant increase in the length of the program.

Yes

No

No Experience

If "Yes" checked, comment on program and timeline:

Section 1: AuD Student Recruitment and Admissions

10. Our AuD program faculty/staff supports the current model of an undergraduate degree in communication sciences and disorders.

Yes

No

Undecided

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11. Our AuD program faculty/staff supports the professional doctoral pre-medical training model (i.e., pre-admission requirements such as biology, chemistry, physics, mathematics, reading comprehension, writing, vocabulary, and a profession-specific entrance examination).

Yes

No

Undecided

12. Our AuD program faculty/staff is interested in discussing the pros and cons of the professional doctoral pre-medical training model or other alternate model for the AuD.

Yes

No

Undecided

Comments:

Section 2

You are now starting Section 2. This section has 16 questions (#s 13-28 out of 62 questions) which focus on pre-4th year clinical practicum experiences.

Section 2: Pre-4th Year Clinical Practicum Experiences

13. The term (semester or quarter) in which our AuD students typically begin their first clinical practicum is:

1st term

2nd term

3rd term

4th term or later

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14. The number of terms of clinical practicum our AuD students typically receive prior to their first externship outside a university clinical facility is:

- 0
- 1-3
- 4-6
- 7-9
- 10 or more

Section 2: Pre-4th Year Clinical Practicum Experiences

15. The approximate number of on-campus practicum sites utilized by our AuD program is:

- 0
- 1
- 2
- 3
- 4
- 5 or more

16. The approximate number of off-campus practicum sites utilized by our AuD program is:

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 25 or more

17. Describe the placement process in your AuD program for clinical practicum rotations during years 1-3:

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Section 2: Pre-4th Year Clinical Practicum Experiences

18. The typical number of miles our AuD students travel for off-campus practicum is:

- 0-10 miles
- 11-20 miles
- 21-30 miles
- 31-40 miles
- 41-50 miles
- Over 51 miles

If "Over 51 miles" checked, what is the typical distance in miles? (whole number only)

19. The maximum number of miles our AuD students travel for off-campus practicum is about:

- 0-10 miles
- 11-20 miles
- 21-30 miles
- 31-40 miles
- 41-50 miles
- Over 51 miles

If "Over 51 miles" checked, what is the maximum distance in miles? (whole number only)

Section 2: Pre-4th Year Clinical Practicum Experiences

20. Our AuD program assures that students get a specific number of clinical practicum hours each term.

- Yes
- No

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21. The approximate number of clinical hours our AuD students receive per week in pre-4th year clinical practicum experiences is:

0-5

6-10

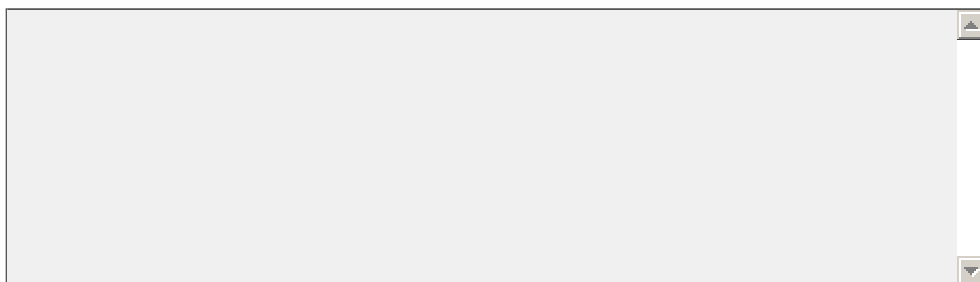
11-15

15-20

21-30

31-40

Comments:



Section 2: Pre-4th Year Clinical Practicum Experiences

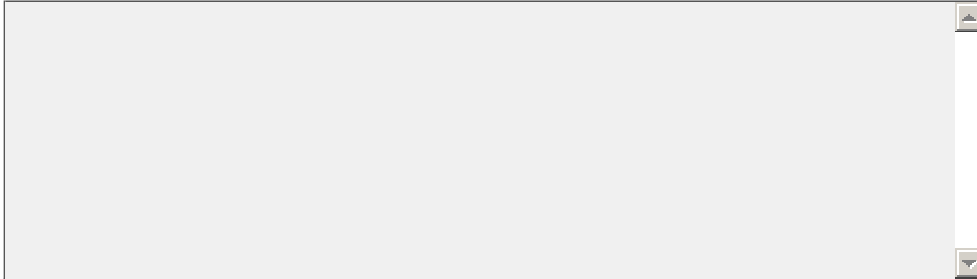
22. Our AuD program assures specific clinical experience prior to the 4th-year externship in (check all that apply):

- Adult assessment
- Pediatric assessment with toddlers and older children (1 year and older)
- Pediatric assessment with infants and babies (0-12 months)
- ABR assessment
- Other neurodiagnostic assessment (e.g., ASSR, MRI, ECoG, intraoperative monitoring)
- ENG/VNG assessment
- Other vestibular assessment (e.g., posturography, rotary chair, VEMP)
- Adult hearing aid selection, fitting, and verification/validation
- Pediatric hearing aid selection, fitting, and verification/validation
- Hearing assistance technology/assistive listening & alerting devices
- Adult cochlear implant candidacy, mapping, and follow-up
- Pediatric cochlear implant candidacy, mapping, and follow-up
- Adult aural rehabilitation
- Pediatric aural re/habilitation
- Hearing conservation

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- Auditory processing disorders assessment and management
- Educational audiology
- Other

If "Other" checked, specify. Add any additional comments.

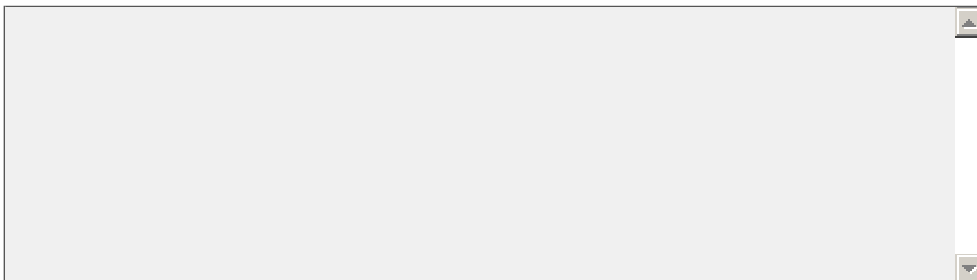
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Section 2: Pre-4th Year Clinical Practicum Experiences

23. Contact between our AuD program and external preceptors during off-campus clinical practicum experiences occurs:

- Regularly
- Occasionally
- Once during each practicum experience
- No regular schedule of contact

Comments:

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24. Our AuD program provides training for the off-campus clinical practicum preceptors.

Yes

No

If "Yes" checked, comment on the training provided:

Section 2: Pre-4th Year Clinical Practicum Experiences

25. Select the response that best describes the scope of practice covered by your AuD program's off-campus practicum sites:

Only off-campus practicum sites which cover the scope of practice are utilized.

Only off-campus practicum sites with specialized practice areas are utilized.

A mixture of general scope-of-practice and specialized off-campus practicum sites are utilized.

26. Describe how your AuD program identifies off-campus practicum preceptors and sites, including desired qualities and characteristics:

Section 2: Pre-4th Year Clinical Practicum Experiences

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27. Our AuD program faculty/staff is satisfied with the current model which utilizes one-on-one supervision of clinical services before the 4th year externship.

Yes

No

Undecided

Additional comments on the pros and cons of the current training system and process for pre-4th year clinical practicum experiences:

28. Our AuD program faculty/staff has created alternative or innovative methods for pre-4th year clinical training that might allow the training of a greater number of AuD students than the average of 7-8 per class.

Yes

No

No experience

If "Yes" checked, describe the alternative or innovative methods:

Section 3

You are now starting Section 3. This section has 10 questions (#s 29-38 out of 62 questions) which focus on assessment of clinical audiology skills.

Section 3: Assessing Clinical Audiologic Skill

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29. Our AuD program faculty/staff is satisfied with the current process of assessment/evaluation of clinical audiologic skills pre-4th year experience.

Yes

No

Undecided

30. In addition to Knowledge & Skills Acquisition assessments (KASA) and traditional clinical evaluations each term, our AuD program faculty/staff has enhanced or created an innovative method of evaluation in our AuD program.

Yes

No

Unsure

If "Yes" checked, describe:

Section 3: Assessing Clinical Audiologic Skill

31. The majority of our AuD students achieve basic clinical proficiency in most all of the scope of audiologic practice by completion of the:

1st year

2nd year

3rd year

4th-year externship

32. Describe how your AuD program determines that each student is proficient in clinical skills prior to the 4th year externship:

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Section 3: Assessing Clinical Audiologic Skill

33. Describe the clinical competencies designed to be mastered within the 1st year of your AuD program:

34. Describe the clinical competencies designed to be mastered within the 2nd year of your AuD program:

Section 3: Assessing Clinical Audiologic Skill

35. Describe the clinical competencies designed to be mastered within the 3rd year of your AuD program:

36. Describe the clinical competencies designed to be mastered within the 4th year/externship of your AuD program:

Section 3: Assessing Clinical Audiologic Skill

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37. Describe the formative and summative student evaluation mechanisms of clinical competency in your AuD program:

38. Our AuD faculty/staff is interested in the development of a uniform tool across all programs for assessing/evaluating clinical skill prior to the 4th year externship.

Yes

No

Undecided

Comments:

Section 4

You are now starting Section 4. This section has 15 questions (#s 39-53 out of 62 questions) which focus on the 4th year externship.

Section 4: The 4th-Year Externship

39. Our AuD program guarantees placement for our AuD students in the 4th year externship.

Yes

No

40. Our AuD program assumes full responsibility for finding and placing our AuD students in the 4th year externship.

Yes

No


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41. Our AuD students are advised to contact 4th year externship sites themselves, as opposed to program contact and placement.

Yes

No

42. Comments from your AuD program's faculty/staff regarding placement of your AuD students in a 4th year externship (re: the previous three questions):

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Section 4: The 4th-Year Externship

43. Contact between our AuD program and preceptors during the 4th-year externship occurs:

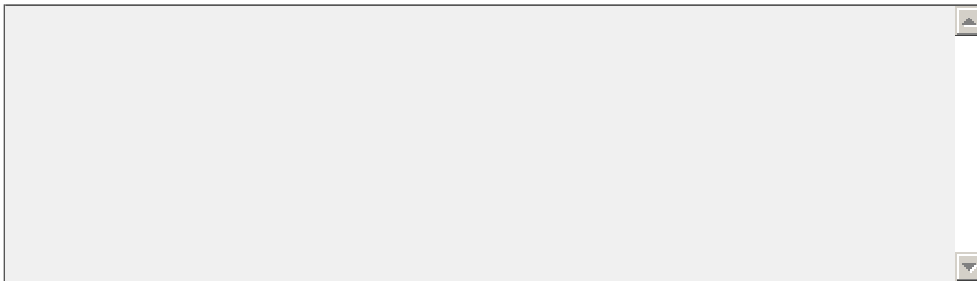
Regularly

Occasionally

Once during the externship

No regular schedule of contact

Comments:

A large, empty text box with a vertical scrollbar on the right side, intended for entering comments.

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44. Our AuD program provides training for the externship preceptors.

Yes

No

If "Yes" checked, describe. Add any other comments.

Section 4: The 4th-Year Externship

45. Describe how your AuD program identifies externship preceptors and sites, including desired qualities and characteristics:

46. Comments from your AuD faculty/staff on student licensing, billing, and payment during the 4th year externship:

Section 4: The 4th-Year Externship

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47. Describe your AuD program faculty/staff's views on the positive aspects of the 4th year externship:

48. Describe your AuD faculty/staff's views on the negative aspects of the 4th year externship:

Section 4: The 4th-Year Externship

49. Our AuD faculty/staff supports the current model of requiring a 4th year externship as part of the AuD pre-professional program, prior to granting the AuD degree.

Yes

No

Undecided

50. Our AuD faculty/staff would support granting the AuD degree prior to the 4th year externship but believe a "4th-year externship" type of experience is still needed after awarding the degree.

Yes

No

Undecided

51. Our AuD faculty/staff would support discontinuing the 4th year externship experience altogether.

Yes

No

Undecided

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52. Comments from your AuD program faculty/staff regarding the necessity and value of the 4th-year externship (re: the previous three questions):

Section 4: The 4th-Year Externship

53. Additional comments from your AuD program faculty/staff regarding how students obtain clinical experience during the program, on the final externship, and across their professional careers:

Section 5

You are now starting Section 5. This section has 3 questions (#s 54-56 out of 62 questions) which focus on academic preparation for clinical practicum experiences.

Section 5: Academic Preparation for Clinical Practicum

54. Our AuD faculty/staff believes that AuD programs prepare students academically for their clinical practicum experiences and externships, including making sure that students have adequate knowledge relating to up-to-date and state-of-the art techniques:

	Strongly Disagree	Disagree	Neutral/Undecided	Agree	Strongly Agree
AuD programs in general:	jñ	jñ	jñ	jñ	jñ
Our AuD program specifically:	jñ	jñ	jñ	jñ	jñ

55. List up to three specific areas that your AuD faculty/staff believes are lacking in academic preparation in AuD programs IN GENERAL:

- a)
- b)
- c)

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56. List up to three specific areas that your AuD faculty/staff believes are lacking in academic preparation in YOUR AuD program:

- a)
- b)
- c)

Section 6

You are now starting the last section, Section 6. This section has 6 questions (#s 57-62 out of 62 questions) which focus on demographic information about faculty/staff in your AuD program who identify themselves as audiologists, hearing scientists, or hearing re/habilitation specialists. These faculty/staff members are collectively referred to as "audiology-related faculty/staff" in this section.

Section 6: AuD Program Faculty/Staff Demographic Information

57. The number of audiology-related tenured faculty/staff (non-adjunct) in your AuD program who have the following degrees: (whole numbers only)

- PhD:
- AuD:
- PhD/AuD:
- EdD:
- ScD:
- Master's Degree:
- Other Degrees:

58. The number of audiology-related tenure-track faculty/staff (non-adjunct) in your AuD program who have the following degrees: (whole numbers only)

- PhD:
- AuD:
- PhD/AuD:
- EdD:
- ScD:
- Master's Degree:
- Other Degrees:

59. The number of audiology-related clinical-track faculty/staff (non-adjunct) in your AuD program who have the following degrees: (whole numbers only)

- PhD:
- AuD:
- PhD/AuD:
- EdD:
- ScD:
- Master's Degree:
- Other Degrees:

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Section 6: AuD Program Faculty/Staff Demographic Information

60. The number of audiology-related adjunct faculty/staff affiliated with your AuD program who have the following degrees: (whole numbers only)

PhD:	<input type="text"/>
AuD:	<input type="text"/>
PhD/AuD:	<input type="text"/>
EdD:	<input type="text"/>
ScD:	<input type="text"/>
Master's degree:	<input type="text"/>
Other:	<input type="text"/>

61. If "Other Degrees" checked in the previous four questions, list:

62. List the subject expertise of the audiology-related permanent faculty/staff (non-adjunct) in your AuD program:

Survey End!

You are now at the end of the Gold Standards Summit AuD Program Survey.

If you wish to go back to the survey questions, click "Previous."

If you wish to stop the survey and come back to it later, click "Exit this survey" in the top right-hand corner. You may re-enter the survey by clicking on the survey link in the email you received from us.

If you are completely finished with the survey, click "Next."

THANK YOU!

Thank you for completing the Gold Standards Summit AuD Program Survey.

We are deeply grateful for your interest in these important audiology education issues and the time you invested in completing the survey. The results will be shared with the delegates at the Gold Standards Summit to help shape the critical discussions at the Summit and its outcomes.

We look forward to seeing you in Orlando this January at the Gold Standards Summit 2009: Transforming Clinical Education in Audiology!

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To end this survey, click "Done."