



Next Steps

What we have:

- ✦ **People who care**
- ✦ **People who are willing to do the work**
- ✦ **People who are willing to do the right thing**
- ✦ **People who are invested**

What we don't have:

- ✱ Unlimited time
- ✱ Unlimited money

- ✱ No Bailout

Breakout Discussion #1

- ★ Core set of competencies
- ★ National, uniform assessments
- ★ Focus on outcomes (move from input to output)
- ★ Sharing resources (speakers, SME, teaching styles, tools, lectures)
- ★ Use of technology (sim patients, webinars, VTC, consortiums)
- ★ Preceptor training
- ★ Problem based learning
- ★ Integrating didactic and clinical training – early and often

Breakout Discussion #2

- ★ **Collaboration across programs and clinical sites**
- ★ **Labs and more rigorous use of technology (telemedicine, standardized patients, multimedia, use of software/IT specialists for development)**
- ★ **Shorter programs, more students/programs (less?), training assistants**
- ★ **Research component/requirement**
- ★ **Interdisciplinary focus**
- ★ **Data: how much, how many, how effective, how often**

Breakout Discussion #3

- ✦ Sharing resources
- ✦ Guidance from professional organizations
- ✦ Best practices for core competencies
- ✦ Adapting current or in-process metrics for assessments
- ✦ Consistency in years 1 and 2 (good thing) – less in the later years
- ✦ 4th year – responsibility of the university
- ✦ CAudP – as a process

Next Steps

- ✦ Academy

- ✦ Professional Standards Committee
- ✦ Education Committee

- ✦ Accreditation (ACAIE)

- ✦ CAuDP

- ✦ Individual academic programs

- ✦ American Board of Audiology (ABA)

Next Steps

- ✦ Summary in AT – next issue
- ✦ Publish proceedings
- ✦ Publish results of survey
- ✦ Audiology Now 2008 Dallas
 - ✦ Learning module
 - ✦ Friday, April 3 2:00-4:00

Recurring Themes

- ✦ **Preceptor training**
- ✦ **Obtaining data – task force**
- ✦ **Sharing of resources – web access, CDs, eAudiology, Education Committee**
- ✦ **Standardized assessments – entry and throughout training program (administered outside of the training program)**