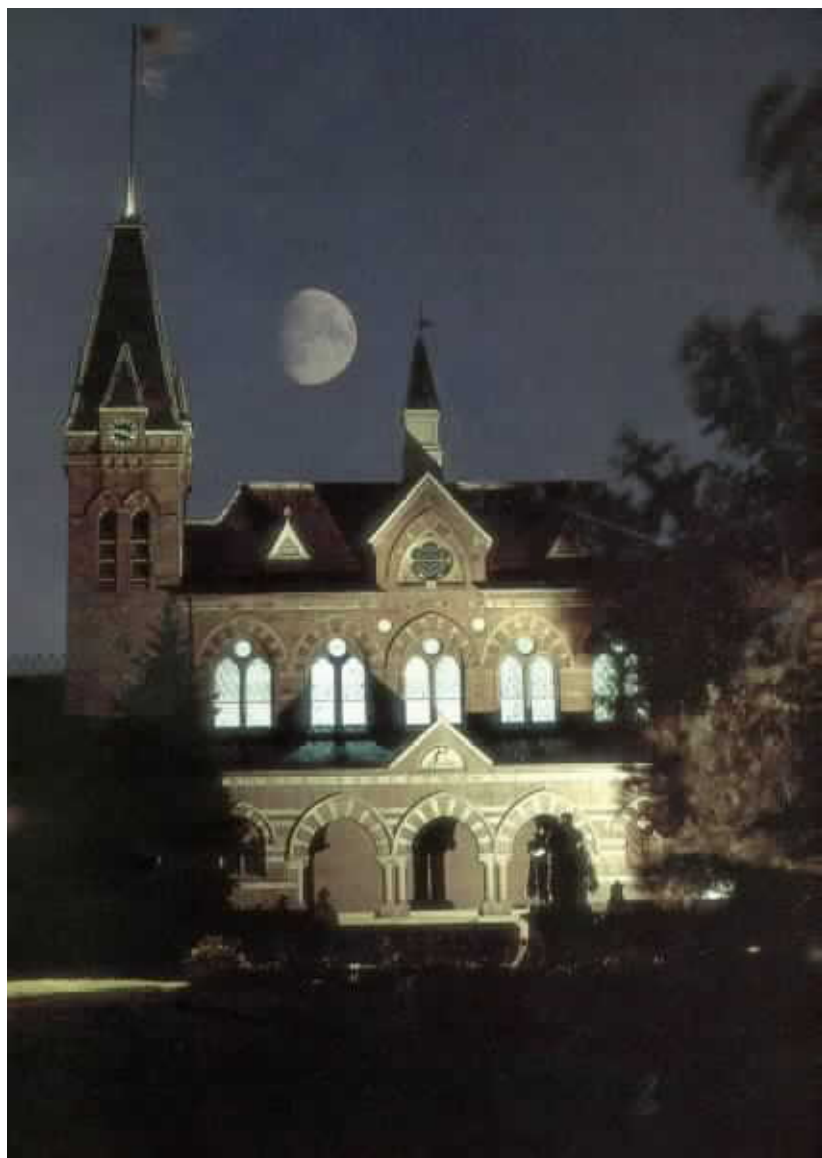




Student Assessment

Ensuring consistency for all...



Wendy D. Hanks, Ph.D.
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Aural Rehabilitation Practica

- 2 semester courses are required (2nd year)
 - One on one client (adult or child CI)
 - Outpatient adult AR class (group)
 - Gallaudet student AR class (group)
 - Summer CI Camp for Children
- Outcomes are established and benchmarked for each semester
- Encouraged to request AR experiences during their internships and externships

Diagnostic Practica

- 4 semester courses are required (1st and 2nd years)
- Diagnostic and walk-in slots from 1st semester
- Same evaluation form used for all semesters
- Benchmarks for each semester
 - Each student has a copy of the benchmarks and sets goals with the supervisor during their first meeting

Diagnostic Practica

- Students meet weekly with their supervisors to review progress and plan for their next clinical experience
 - 1st year one-on-one meetings
 - Clinical skills
 - Report writing
 - Preparing for case history, results, interviewing techniques
 - 2nd year meet in groups of 2 to 3



Diagnostic Practica

- Students and clinical educators meet weekly for a group staffing
 - Discuss syndromes, disorders that may be new
 - Discuss different ways that the test results could be obtained
 - See first hand how different clinical educators address each situation and how to collaborate

Diagnostic Practica

- Weekly Lab
 - Review equipment
 - Learn new procedures
 - Begin “special tests” before coursework
 - Electrophysiology
 - Vestibular
 - APD
 - Guest Speakers from the community

Diagnostic Practica

■ Weekly Lab

- Coordinated with academic coursework
- Faculty and clinical educators teach together
- Have fun!
 - Cindy Compton-Conley was instrumental in getting 7 real ear analyzers for lab in addition to the ones in the clinic.....how were we going to keep all the parts with the same analyzer???

Name that Analyzer.....



Mike Valente



Gus Mueller

Ruth Bentler

Dave Hawkins

Todd Ricketts

Dawna Lewis

Robyn Cox

Helps students connect the literature they're reading to clinical practice!

Diagnostic Practica

■ Practical Exams

- Frequently the 1st semester as they're learning the basic battery (4-5 exams)
- 1-2 exams per subsequent semester

Internships

- 3 off-campus internships (Summer of 2nd year and Fall, Winter of 3rd year)
 - Vary settings to ensure full breadth of experiences off campus
 - Same evaluation format used
 - Gallaudet faculty and clinical educators perform site visits and maintain regular communication throughout the semester

Externships

- Students placed all across the country
 - Gally controls the placements
- Regular contact with preceptors
- Weekly online chats with students along with course assignments
- Standardized system for monitoring progress
 - Compton-Conley & Cevette, Facilitating Excellence in the Au.D Externship, Audiology Today, Mar/Apr 2008.

...What if the student isn't meeting the standards????

- Students formally evaluated 2 times each semester by Graduate Studies Committee
- Student Advocacy Team (SAT)
 - Members consist of student, advisor, and faculty or clinical educator
 - Can be initiated by student or any faculty or clinical educator
 - Formed at the first sign of difficulty
 - Work together to find solutions

Conclusions –

- We've made progress but still need to examine ourselves.....we may be surprised at what we see!!



Questions???



I hope it wasn't tooooo fast!